



Deliverable 2.7

Report of the staff week on digital learning

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Abstract

Exchanging best practices on digital learning represents a task that implied the organization of a series of workshops, with a particular focus on on digital learning and the integration of educational technology, and to reflect on strategic approaches to digitization. The workshops were organized by the UNITA Teaching & Learning Centers Network and consisted in 6 modules (three theoretical and 3 practical). 225 academic and administrative staff from the 6 universities participated to the experience sharing.

Resumo

A partilha de boas práticas na aprendizagem digital representa uma tarefa que implicou a organização de uma série de *workshops*, com particular foco na aprendizagem digital e na integração da tecnologia educativa, assim como refletir sobre as abordagens estratégicas na digitalização. Os *workshops* foram organizados pela *UNITA Teaching & Learning Centers Network* e consistiram em 6 módulos (três teóricos e três práticos). 225 funcionários dos ramos académico e administrativo das 6 universidades participaram na troca de experiências.

Resumen

El intercambio de buenas prácticas en aprendizaje digital há sido una tarea que há conllevado la organización de una serie de talleres, em los cuales se há prestado especial atención al aprendizaje digital y a la integración de la tecnología educativa, así como a la reflexión sobre los enfoques estratégicos necesarios para la digitalización. Los talleres fueron organizados por la Red de Centros de Enseñanza y Aprendizaje UNITA y constaron de 6 módulos (tres teóricos y 3 práticos). En el intercambio de experiencias participaron 225 miembros del personal docente y del personal administrativo de las 6 universidades.

Résumé

L'échange de bonnes pratiques sur les apprentissages digitaux représente une tâche qui impliquait l'organisation d'une série d'ateliers, avec une attention particulière sur l'apprentissage numérique et l'intégration des technologies dédiées à la formation, ainsi qu'une réflexion sur les stratégies de digitalisation. Les ateliers ont été organisés par le réseau des centres d'enseignement et d'apprentissage d'UNITA et consistaient en 6 modules (trois théoriques et trois pratiques). En tout, 225 personnels académique et administratif des 6 universités ont participé au partage d'expérience.

Sintesi

Al fine di promuovere lo scambio di buone pratiche sulla digitalizzazione dell'insegnamento e dell'apprendimento è stata organizzata una serie di workshop, focalizzati sull'integrazione delle tecnologie educative e sugli approcci innovativi ad esse collegate. I workshop sono stati organizzati dalla Rete UNITA Teaching & Learning Centres e si sono articolati in 6 moduli (tre teorici e tre pratici). Ai momenti di condivisione delle esperienze hanno partecipato 225 docenti e componenti del personale amministrativo delle 6 università.

Rezumat

Schimbul de bune practici privind utilizarea tehnologiei în procesul de predare este o activitate care presupune organizarea unei serii de ateliere, cu un accent deosebit pe învățarea digitală, integrarea tehnologiei în procesul educațional, precum și pe reflecții asupra abordărilor strategice ale digitalizării. Atelierele au fost organizate de Rețeaua Centrelor de Predare și Învățare UNITA și au constat în 6 module (trei teoretice și 3 practice). La schimbul de experiență au participat 225 de persoane, atât cadre didactice, cât și personal administrativ din toate cele 6 universități ale Alianței UNITA.

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1. Framework

Within the WP2 Framework, Task 2.2.3. Sharing best practices on digital learning is an initiative organised by UNITA's Teaching & Learning Centeres Network (2.2.1) and it represented an initiative of exchanging experiences between teachers and administrative staff from the six universities from the UNITA Consortium on digital learning and the integration of educational technology, and to reflect on strategic approaches to digitalization.

2. Preparation and organization of the workshop on Student-Centered Pedagogies

2.1 Establishing the thematic, the agenda and the contents

The thematic of the workshops modules were established in September-October 2021 within the meetings of the Teaching & Learning Centers Network. The workshops were planned during November 2021 split into two parts (one theoretical and one practical, and six modules:

Table 1 - Thematics and final agenda of the Digital Learning Workshops

Part one	
Monday, 22 th of November, 10.00 AM	EU DigComp Conceptual Framework with special attention to the five basic competences of DigCompEdu: an overview
Monday, 22 th of November, 11.00 AM	Open educational Resources and Open educational Practices in Higher education
Monday, 22 th of November, 12.00 AM	Passport. A digital approach to soft skills
Part two	
Tuesday, 23 th of November, 10.00 AM -	Empowering Learners (one of the Educators' pedagogic competences): Good practices in the context of Social Sciences at UNIZAR
Tuesday, 23 th of November, 11.00 AM -	Automatic Formative Assessment
Tuesday, 23 th of November, 12.00 AM -	How to organise courses and seminars in Moodle in an attractive way

2.2 Promoting the Workshop within the community

After the structure was finalized, posters and promotion materials were created and disseminated within the Unita Consortium and its partners community. A registration form was created on the DataCloud.



During the promotion period, 235 teachers and administrative staff registered for participation to the workshops.

The preparation of the modules content was organized within a common effort of the members of the Teaching & Learning Centers Network, experts from all of the 6 universities participating equally to the organization efforts.

2.3 Organization of the Workshop modules on Digital Learning

The six modules on Digital Learning offered for the whole community were organized only on the Microsoft Teams platform (due to the high number of registered participants that made the DataCloud platform unsuitable).

The six modules were organized as follows:

- **Module 1 - EU DigComp Conceptual Framework with special attention to the five basic competences of DigCompEdu: an overview**
 - -on 22th on November 2021, beginning time -10.00 AM CET, end time - 11.00 PM CET
 - -the participation within the first module was of 65 persons.
- **Module 2 - Open educational Resources and Open educational Practices in Higher education**

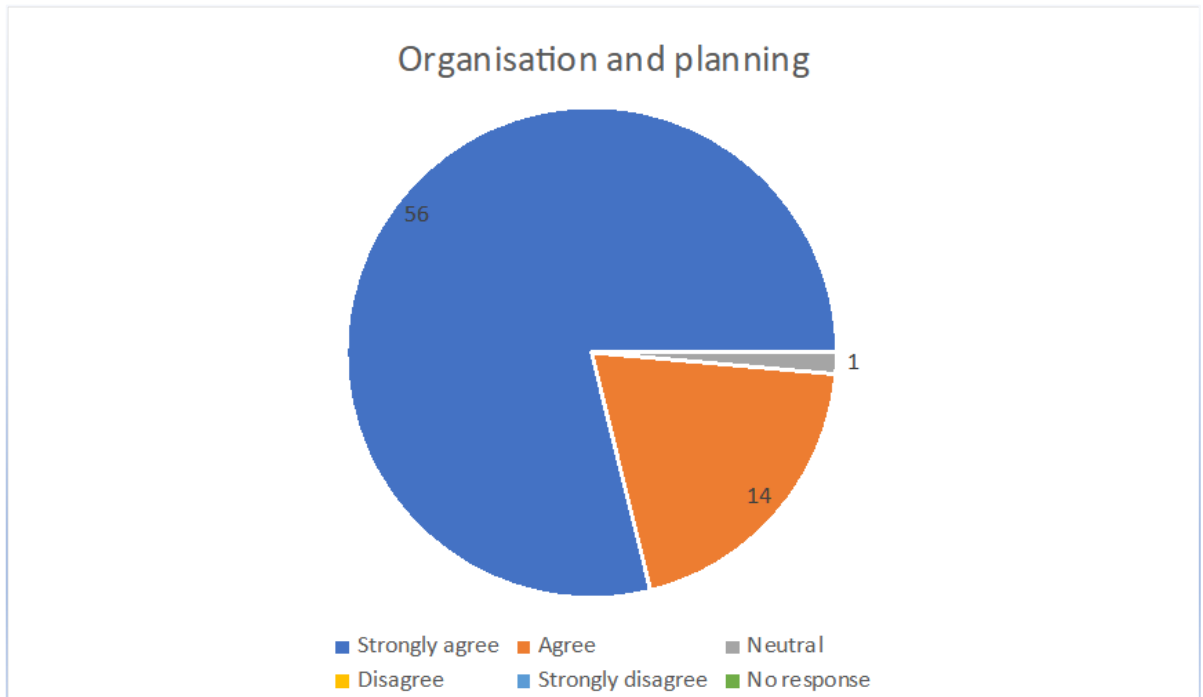
- -on 22th on November 2021, beginning time -11.00 AM CET, end time - 12.00 PM CET
- -the participation within the first module was of 64 persons.
- **Module 3 - Passport. A digital approach to soft skills**
 - -on 22th on November 2021, beginning time -12.00 AM CET, end time - 13.00 PM CET
 - -the participation within the first module was of 43 persons.
- **Module 4 - Empowering Learners (one of the Educators' pedagogic competences): Good practices in the context of Social Sciences at UNIZAR**
 - -on 23th on November 2021, beginning time -10.00 AM CET, end time - 11.00 PM CET
 - -the participation within the first module was of 55 persons.
- **Module 5 - Automatic Formative Assessment**
 - -on 23th on November 2021, beginning time -11.00 AM CET, end time - 12.00 PM CET
 - -the participation within the first module was of 45 persons.
- **Module 6 - How to organise courses and seminars in Moodle in an attractive way**
 - -on 23th on November 2021, beginning time -12.00 AM CET, end time - 13.00 PM CET
 - -the participation within the first module was of 72 persons.

All the participants received at the end of the workshops Attendance Certificates. In total 225 certificates were issued via email.

2.4 Feedback from the participants

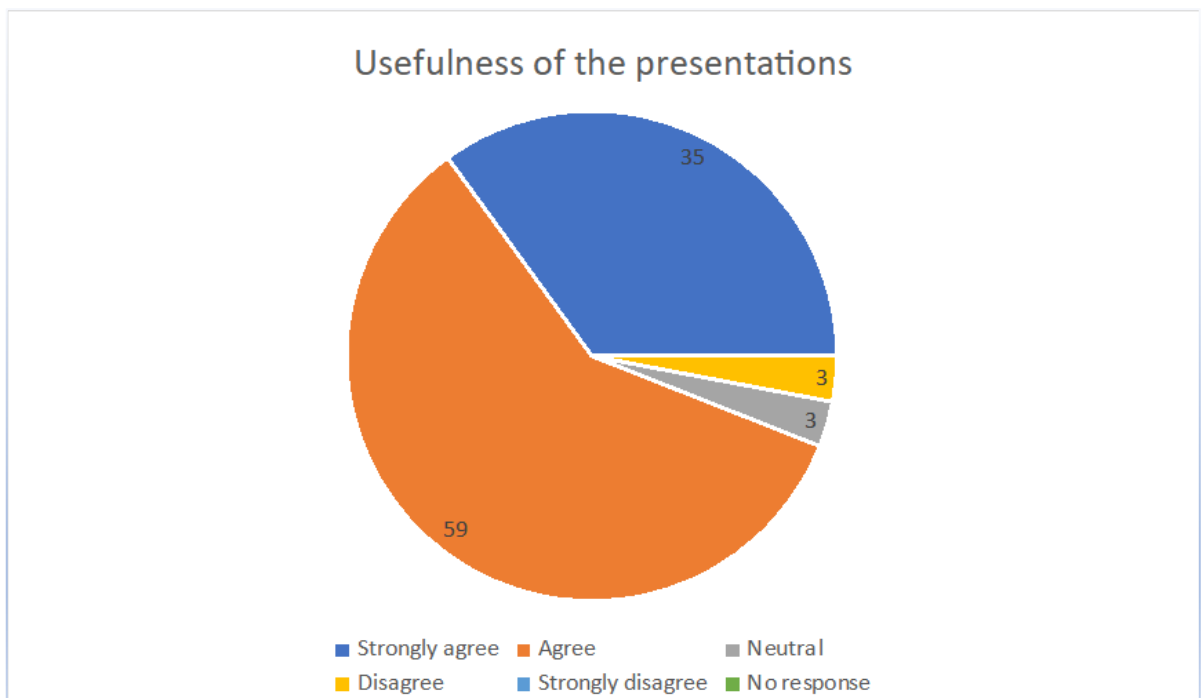
At the end of the Workshops, a feedback form was sent to the participants. The results from the feedback are presented in the tables 2-8

Table 2 - Feedback on planning and organization



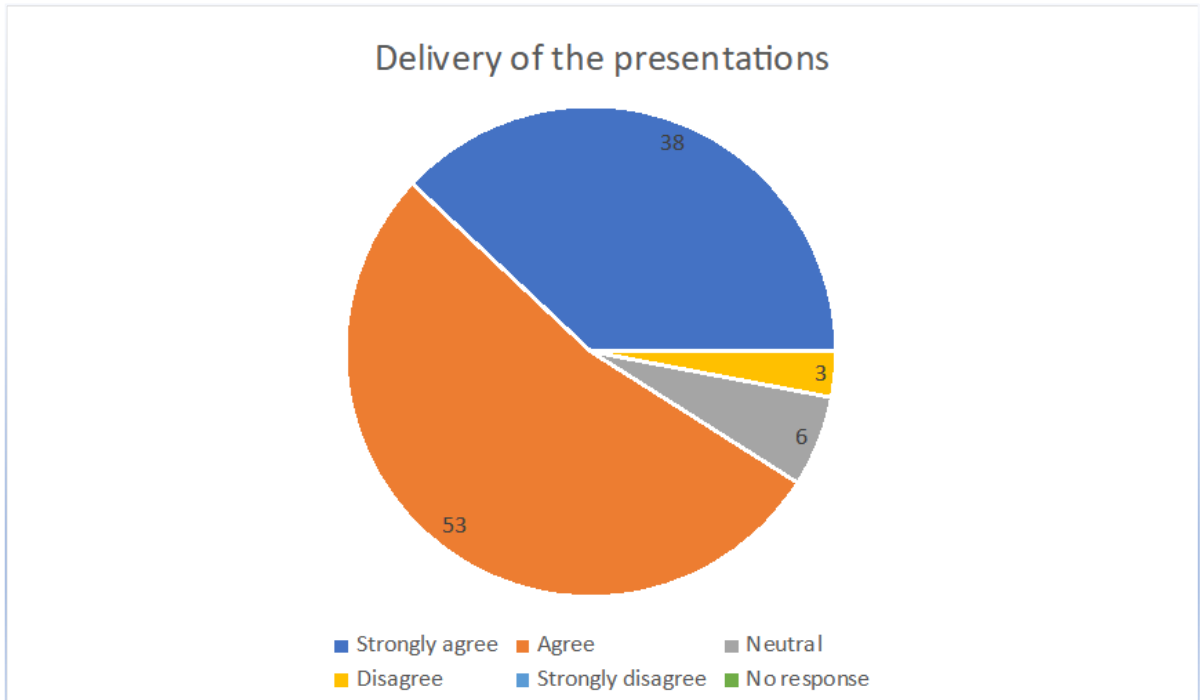
Most of the participants consider the workshops well planned and organized (97%).

Table 3 - Feedback on usefulness of the presentations



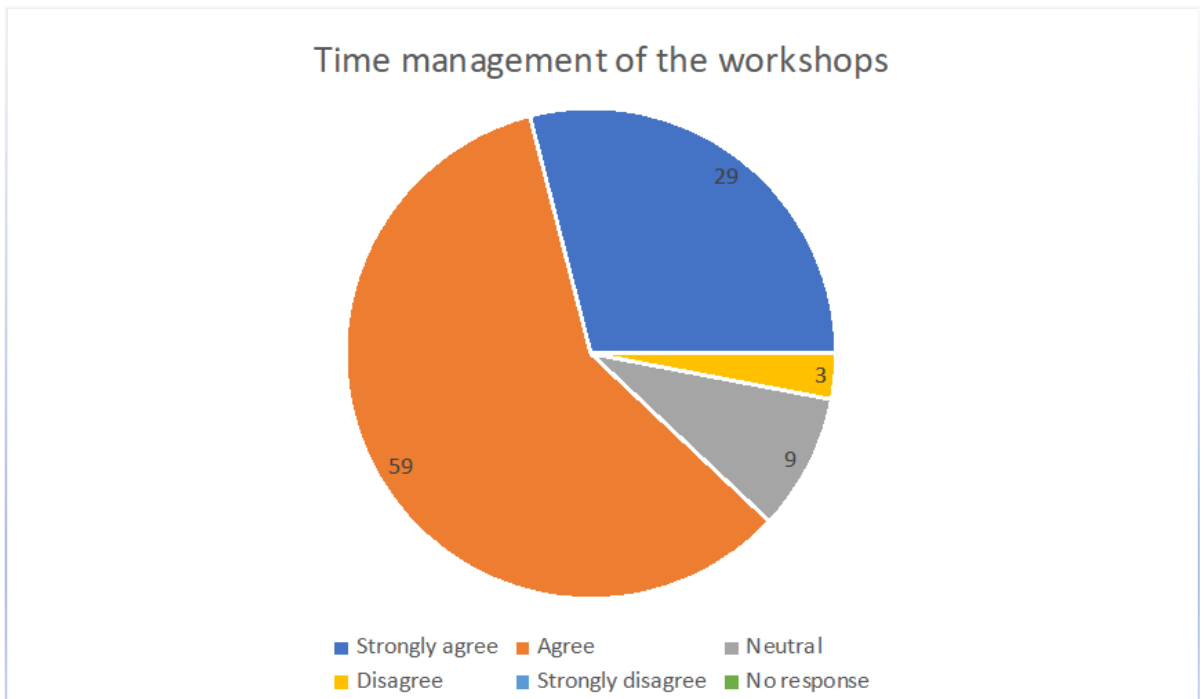
The usefulness of the presentations was also evaluated positively by the participants (94%).

Table 4 - Feedback on the delivery of the presentations



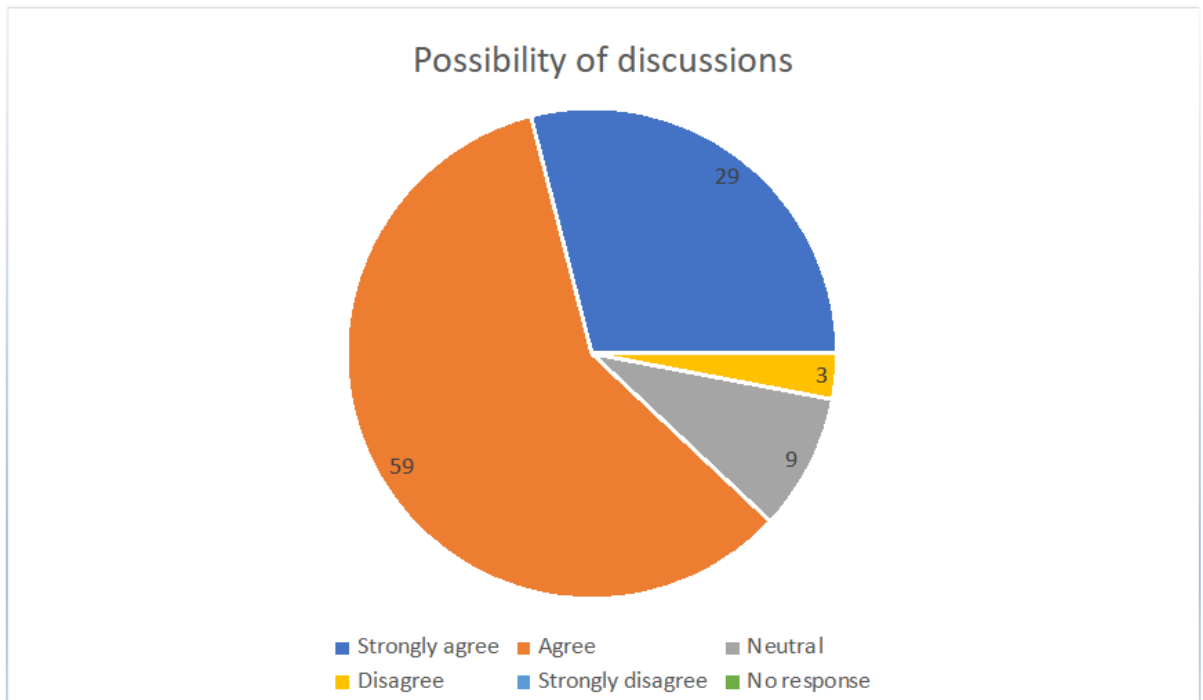
91% of the participants considered that the presentations were well delivered within the workshops.

Table 5 - Feedback on the time management of the workshops



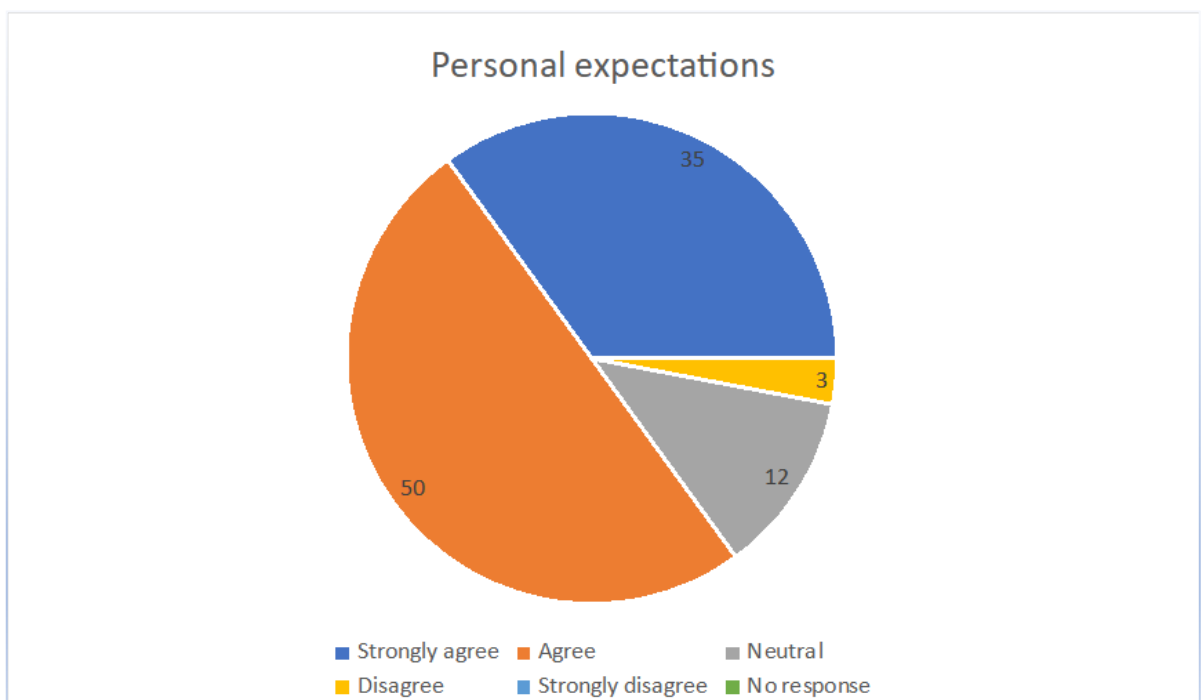
88% of the participants appreciate the time management within the workshops schedule.

Table 6 - Feedback on the possibility of discussions within the workshops



The opportunity to participate to the discussions was also positively appreciated by 88% of the participants.

Table 7 - Feedback on personal expectations



The personal expectations of the participants were also met in a high percentage - 85% of the feedback.

The overall evaluation of the participants show a mean of 4.18 (out of 5).

Most of the participants when asked what was their main benefit from attending to the workshops recognised the importance of experience sharing with colleagues from other universities, many of the participants noticing the common challenges and the different approaches to face those challenges.

3. Further development

The Teaching & Learning Centers Network will continue to develop training modules on Digital Learning, and other specific topics, that will be delivered to the academic community of the UNITA Consortium. Already we have established another 6 modules that will be delivered in the first half of the year 2022.

4. Evaluation of the results

Within deliverable 2.2.3 - Sharing best practices on digital learning, the workshops managed to attract more than 200 participants, constituting an important place of good practices sharing for UNITA's academic community. A variety of important topics were presented and debated, having the potential to produce positive changes within all partner universities.