

## BIP General presentation

<b>General Information</b>					
Dates for physical activity: <b>27/06/2022-01/07/2022</b>					
Proposed period for virtual component : <b>May-June 2022 (asynchronous activity)</b>					
Location of physical activity: <b>University of Turin</b>					
Target audience / Participant profile : <b>Students of all disciplines interested in a multilingual and multicultural dimension</b>					
No. of ECTS issued : 3 online + 1 in presence					
Language of instruction: Italian and all the other Romance languages (each participant will use their own language to communicate)					
Requirements: the knowledge of Romance languages other than one's own is not required					
Organizing board :					
Host university	UNITA partner 1	UNITA partner 2	UNITA partner 3		
<b>UNITO</b>					
<b>Program</b>					
Title : <b>Intercomprehension for Language for Specific Purposes</b>					
Short description:					
<p>Intercomprehension is a communicative approach where several languages of the same linguistic family are studied/used in parallel; these are either languages related to the learner's mother tongue (or the language of education) or related to a language already learnt. There is a systematic focus on receptive skills, as the development of comprehension is the most tangible way of using the knowledge of a related language to learn a new one. This specific approach is characterized by one distinguishing feature: whole linguistic families (the Romance family in our case) are the object of learning activities. The only pre-condition needed is that one of the languages must be already mastered by the learners, either as their mother tongue or as a second language (FREPA 2012: 7).</p> <p>The virtual activities will be carried out autonomously by the students and are based on the plurilingual online course "Elementi di Intercomprensione", freely available on the Start@unito platform. A meeting will be first organized to explain the syllabus of the course, its goals and requirements. During the intensive week students will consolidate knowledge and skills developed during the online part of the BIP; furthermore, they will focus on the techniques and principles of IC in Language for Specific Purposes (LSP) contexts, participating to content classes (using video recordings, simulations, or actual classes depending on availability). The choice of the LSPs to be dealt with will also be based on the profile of the students enrolled in the program.</p>					
Proposed schedule:					
time/day	27.06	28.06	29.06	30.06	01.06
9.30-10.00	Welcoming session	IC warm up	IC warm up	IC warm up	IC warm up

10.00-11.15	IC back to basics	IC task-based activity (general)	IC task-based activity (general)	IC task-based activity (LSP)	IC task-based activity (LSP)
11.00-11.45	IC back to basics	IC and LSP reading	IC and LSP reading	IC and LSP reading	IC and LSP reading
11.45-12.30	IC back to basics	IC and LSP strategies	IC and LSP strategies	IC and LSP strategies	IC and LSP strategies
	break	break	break	break	break
14.30-16.00	Task-based activity (general)	LSP class Science + tasks	LSP class Philosophy + tasks	LSP class Mathematics + tasks	LSP class Architecture + tasks
16.00-16.30	feedback	feedback	feedback	feedback	feedback

The LSP classes are purely provisional, a more precise program will be drafted according to the participants profiles

**Invited guests/speakers/experts (if any):**

Elisa Corino  
Sandra Garbarino  
Felisa Bermejo  
Sarah Mantegna  
Elisabetta Bonvino  
Daniela Zini  
Melissa Lamonaca  
Alice Fiorentino  
Marie Vezzoli

**Application procedure**

**Requirements :**

**How to apply :**