

General Information

Dates for physical activity:

3/07/2023 – 07/07/2023

Proposed period for virtual component :

May-June 2023 (asynchronous activity on Start@unito)

3 Online classes in may (2 hours each)

Location of physical activity:

University of Turin

Target audience / Participant profile :

Students of all disciplines interested in a multilingual and multicultural dimension

No. of ECTS issued : 3

Language of instruction and requirements :

Italian and all the other Romance languages (each participant will use their own language to communicate, but the knowledge of Romance languages other than one's own is not required)

Organizing board :

Host university

UNITO

UNITA partner 1

UPPA

UNITA partner 2

Politecnico Guarda

UNITA partner 3

Program

Title :

Intercomprehension for Language for Specific Purposes

Short description:

Intercomprehension is a communicative approach where several languages of the same linguistic family are studied/used in parallel; these are either languages related to the learner's mother tongue (or the language of education) or related to a language already learnt. There is a systematic focus on receptive skills, as the development of comprehension is the most tangible way of using the knowledge of a related language to learn a new one.

This specific approach is characterized by one distinguishing feature: whole linguistic families (the Romance family in our case) are the object of learning activities. The only pre-condition needed is that one of the languages must be already mastered by the learners, either as their mother tongue or as a second language (FREPA 2012: 7).

The virtual activities will be carried out autonomously by the students and are based on the plurilingual online course "Elementi di Intercomprensione", freely available on the Start@unito platform.

A meeting will be first organized to explain the syllabus of the course, its goals and requirements. Two other online meetings will check students' progresses and propose collaborative tasks and exercises.

During the intensive week students will consolidate knowledge and skills developed during the online part of the BIP; furthermore, they will focus on the techniques and principles of IC in Language for Specific Purposes (LSP) contexts, participating to content classes (using video recordings, simulations, or actual classes depending on availability). The choice of the LSPs to be dealt with will also be based on the profile of the students enrolled in the program.

Proposed schedule:

time/day	3.07	4.07	5.07	6.07	7.07
9.30-10.00	Welcoming session	IC warm up	IC warm up	IC warm up	IC warm up

10.00-11.15	IC back to basics	IC task-based activity (general)	IC task-based activity (general)	IC task-based activity (LSP)	IC task-based activity (LSP)
11.30-12.30	IC back to basics	IC and LSP Reading strategies	IC and LSP Reading strategies	IC and LSP Reading strategies	IC and LSP Reading strategies
	break	break	break	break	break
14.30-16.00	Task-based activity (general)	LSP class + tasks	Outdoor activity	LSP class + tasks	LSP class + tasks
16.00-16.30	feedback			feedback	feedback

The LSP classes are purely provisional, a more precise program will be drafted according to the participants profiles. Social activities will also be part of the program.

Invited guests/speakers/experts (if any):

Elisa Corino
Sandra Garbarino
Sarah Mantegna
Daniela Zini (UniRomaTre)
Melissa Lamonaca (UniRomaTre)
Géraldine Lesparre (UPPA)
Florabela Rodrigues (Polytechnic of Guarda)

Application procedure

Requirements :

How to apply :