TEACHING & LEARNING CENTRE NETWORK

Autumn/Winter

2026



Catalogue Training Staff

Empower your teaching journey!

UNITA's Teaching and Learning Center Network offers a series of online professional development workshops designed specifically for educators.

The trainings focus on:

1 - improving teaching effectiveness through evidence-based techniques and student-centered learning;

2 - updating on innovative pedagogies that incorporate the latest in digital learning and educational trends;

3 - creating opportunities for cross-cultural collaboration to exchange insights and best practices with educators from across Europe;

4 - empowering inclusion, diversity and accessibility in an International Education environment.





Information

Please note that **attendance** is **essential** when registering for a training session.

Each registration reserves a **limited place** that could be offered to another colleague.

Please register **only if** you can attend, and **inform** us in advance if you can no longer participate.

Respecting this commitment helps ensure fair access and **the success** of the training for everyone.

Please register at least 3 days before the training!

Catalogue Description

Please register at least 3 days before the training!

Hybridization: how to organize and build lessons differently (3 hours)

November 17, 2026 from 9.00 am to 12.00 pm CET

(in French)

This workshop is about empowering participants to transform their classroom-based course and adapt it to new teaching methods. Through this workshop participants will get some answers to the following questions:

- How can I transform my classroom-based course and adapt to new teaching methods?
- Which of the tried and tested strategies can I apply in a relatively short time?.

The participant will be able to identify and use the methods and tools needed to create a teaching sequence particularly in hybrid mode for blended learning

The objective of this workshop is to give participants new methods and tools for designing a teaching sequence particularly in hybrid mode for blending learning.

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Catalogue Description

Please register at least 3 days before the training!

From Research Question to Experimental Design: Scaffolding Research Project Development in Hybrid Courses (2 hours)

November 26, 2026 from 10.00 am to 12.00 am CET (in English)

How do you turn a syllabus into a semester of active, iterative learning? This 2-hour online workshop shares how an Experimental Design course became a week-by-week plan in which students build a research project step by step, reflecting, sharing and giving each other feedback. Participants experience key activities first-hand (virtual World Café, role-play, pitch, peer review) and it will be explored how to apply them in any discipline.

During the workshop, the experience will be shared on how to:

- Transform a complex syllabus on Research Design into a week-by-week plan of active, iterative activities, each delivering a product towards a final research project.
- Design activities such as World Café, role-play and pitch that make students reflect, share and learn from each other.
- Build peer-review checklists that turn student feedback into a meaningful part of formative assessment.
- Adapt this approach to your own syllabus and discipline.

REGISTER NOW

Catalogue Description

Please register at least 3 days before the training!

Internationalisation of HE standard courses through Collaborative Online International Learning - COIL (3 hours)

December 2, 2026 from 10.00 am to 12:30 pm CET (in English)

A COIL is a collaborative synchronous online course in which students learn in international teams, develop their intercultural competence, critical thinking, reflective practice, communication, cooperation and digital literacy.

COIL is also a cost-effective way to internationalise curricula and an improved alternative to conventional study abroad programs.

After completing the training, participants will be able to connect with international peers and start co-creating, planning, and implementing a COIL initiative with teacher-partners from UNITA and beyond.

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Catalogue Description

Please register at least 3 days before the training!

Innovation in university teaching: the thinking classroom methodology (4 hours)

December 10, 2026 from 9.00 am to 13.30 pm CET

(in Spanish)

Through a highly practical approach, this training will aim to lay the groundwork and provide the necessary tools to implement the Thinking Classrooms methodology, whose primary goal is to increase the number of students who "think" in class and the amount of time these students spend on tasks that require them to engage in reasoning. This methodology originated in mathematics education but is now spreading to other fields of study.

Among other topics, the workshop will cover the types of tasks to assign, the organization of learning spaces, the role of the teacher, and formative assessment.

Objective 1: To understand the characteristics of the "Thinking Classrooms" methodology.

Objective 2: To learn about successful experiences.

Objective 3: To design a lesson in the participant's subject area in accordance with the principles of this methodology.

REGISTER NOW

Catalogue Description

Please register at least 3 days before the training!

Chatbots in Teaching Support: Opportunities, Examples, and Strange Things (4 hours)

December 10, 2026 from 3.00 pm to 5.00 pm CET

&

January 12, 2027 from 3.00 pm to 5.00 pm CET

** it is obligatory to attend both sessions*

(in English)

Artificial intelligence and chatbots are changing how teachers prepare, deliver, and assess learning activities. But how useful are these tools, and can we trust their answers?

This workshop offers a practical and interactive introduction to the use of chatbots in higher education, with particular attention to teaching in engineering and scientific disciplines.

Participants will examine opportunities for developing teaching materials, creating exercises, supporting problem-solving, providing feedback, and encouraging independent learning. Practical examples will demonstrate how chatbots can assist both teachers and students in everyday academic tasks.

The workshop will also address the strange side of artificial intelligence: unexpected answers, fabricated information, reasoning errors, inconsistencies, and situations where chatbots appear convincing but are fundamentally wrong.

Through demonstrations and discussion, participants will learn how to question, test, and verify chatbot outputs, identifying both their educational value and limitations.

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Catalogue Description

Please register at least 3 days before the training!

Cooking Up Internationalisation (4 hours)

January 14, 2027 from 10.00 to 12.00 am CET

&

January 21, 2027 from 10.00 to 12.00 am CET

* it is obligatory to attend both sessions

(in English)

Objectives:

(1)To suggest different possibilities of internationalisation (at home and abroad).

(2) To share existing real practices of internationalisation among participating members' universities.

(3) To stimulate innovative learning and teaching practices and provide further opportunities for lifelong learning.

Course description:

This course aims to foster creative approaches to teaching and learning across the UNITA consortium while expanding internationalisation opportunities in higher and lifelong education.

Throughout the sessions, participants will explore the UNITA RECIPE Book for Internationalisation and the Self-Assessment Tool, both designed to enhance European collaboration and global engagement. These resources will support academic staff — particularly programme directors — in advancing the international dimension of their degree programmes. Active participation is required, as the course is based on collaborative learning and the exchange of experiences among participants.

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Catalogue Description

Please register at least 3 days before the training!

How to design quality micro-credentials in an international context: from definition to learning design (1 hour)

January 15, 2027 from 10.00 am to 11.00 am CET *(in English)*

Micro-credentials certify the learning outcomes of short, targeted learning experiences, enabling flexible learning paths and lifelong learning alongside traditional degrees. This one-hour workshop introduces the UNITA definition of a micro-credential and its key features, in line with the 2022 Council Recommendation. It then guides participants step by step through the design process, with a strong focus on learning design, drawing on a guide for designing inclusive and accessible micro-credentials. The session concludes with concrete best practices and lessons learned from learning design for lifelong learning.

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Catalogue Description

Please register at least 3 days before the training!

How to Organise a UNITA Student Congress: A COIL Protocol for Teachers (4 hours)

January 18, 2027 from 09:30 am to 1.30 pm (CET)

(in English)

A student congress can become an international learning experience. This workshop shares the protocol, structure and lessons learned from the 1st UNITA Congress of Psychology Students (UPNA–UNITBV, May 2026), a COIL-based hybrid event co-organised by faculty members and 33 students, with around 130 registered participants, workshops, keynotes, networking rooms and student presentations.

Working in international teams, participants will design a student congress or COIL activity for their own discipline: committees and student roles, timeline, communication, selection of student work and assessment of transversal competencies. We will openly discuss advantages, limitations and what our pre–post data showed.

By the end, participants will be able to (1) plan a student-led international academic event step by step, (2) involve students meaningfully in its/their organisation, (3) anticipate risks and workload, and (4) leave with a draft plan and ready-to-use templates for their context.

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Catalogue Description

Please register at least 3 days before the training!

Compassionate Leadership in Higher Education: Building Inclusive, Collaborative and Sustainable Academic Communities (2 hours)

January 21, 2027 from 3.00 pm to 5.00 pm CET (in English)

The session will explore Compassionate Leadership as an ethical, relational and pedagogical framework vital for diverse higher education environments. Designed for academic staff and coordinators, the training aligns with UNITA's strategic priorities of learner-centered teaching, inclusion, intercultural collaboration and sustainable academic innovation.

By the end of the training, participants will be able to: Understand the fundamental principles and characteristics of compassionate leadership within academia; Recognize the role of empathy and active listening in fostering a positive, student-centered educational environment; Identify broad, foundational approaches to promote inclusion, cross-cultural communication, and collaboration within their own academic communities.

Through guided reflection and introductory discussions, this workshop equips educators with a general understanding of how compassionate practices can support sustainable and resilient academic networks.

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Need information about trainings?

Contacts:

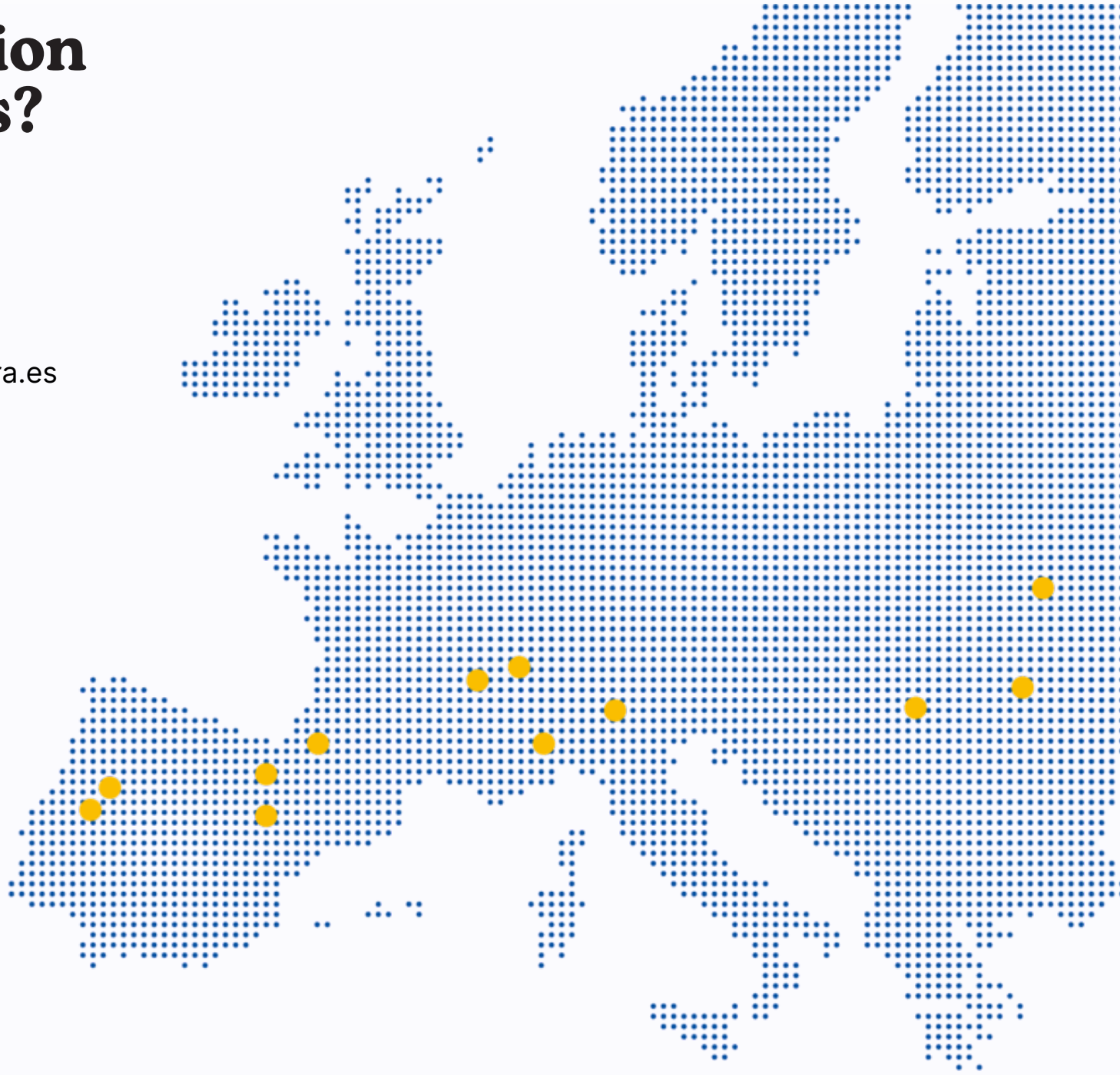
Susana Berdonces
susana.berdonces@unavarra.es

Sara Bornatici
sara.bornatici@unibs.it

Federica Pellegrini
federica.pellegrini@unibs.it

Theofild Lazar
theofild.lazar@e-uvt.ro

Natália Gomes
ngomes@ipg.pt



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